

REGISTRATION BOOK

Delta High School
2009/2010



COURSE CATALOG

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INTRODUCTION

Delta High School and Clarksburg Middle School's goal is to guide students toward academic success and future employment. The education that they receive in our schools prepares students for the many future roles that they face: worker, parent, student in higher education, and citizen. Therefore, sound planning and thoughtful course selection are critical in order for students to make the most of their years in middle school and high school.

This course catalog describes the programs at Clarksburg Middle School and Delta High School. The introductory pages outline district graduation requirements. Also included is information about college entrance requirements and other programs. Course offerings are described departmentally.

It is intended that students and parents review this catalog together making informed decisions about an education program and career pathway that will interest and challenge their intellect. Students should be encouraged to select an academically rigorous program in order to develop their full potential.

A guidance counselor is available to advise both students and parents regarding course selection and college/career preparation. Please contact your student's counselor, at the school site, any time during the registration process for assistance.

COURSE SELECTION 2009/2010

It is extremely important that students adhere to the guidelines listed below when selecting their courses for the 2009/2010 school year. We ask that students:

1. Read carefully the instructions on the course selection form before starting to make course selections.
2. Review their middle school grades and their 9-12 transcript. Students must complete all graduation and enrollment requirements. In addition, they should select courses that support their plans for college, their career pathway, and/or other training.
3. Be certain they meet the prerequisites for the courses selected. If a course requires teacher permission, they must obtain the proper signature on the course selection form, and must follow the application or placement procedures for designated courses.
4. Complete course selections, obtain parent's or guardian's signature, and submit selection form on or before the designated deadline.

The course descriptions contained in this catalog will help students understand what each course will offer and will assist them in making their final selections for registration.

Teaching staff needs for the 2009/2010 school year will be based upon the data gathered from course selections. The number of students requesting each course offered will determine which courses will be offered and the number of teachers needed to teach these courses. **Therefore, students should plan and select their courses carefully. Due to staffing limitations it will be difficult to change a course once a selection is made.**

DELTA HIGH SCHOOL

VISION STATEMENT

Delta High School is an exceptional small high school, which serves a diverse student population. The school provides essential educational programs and support systems in a safe and secure environment. Our focus is to provide programs to promote intellectual inquiry, inspire creativity, and provide the skills for success and life long learning.

MISSION STATEMENT

Delta High School is committed to educating our youth, in partnership with the community, to develop character, enhance intellect, assure equity and provide the highest quality services possible.



EXPECTED SCHOOL-WIDE LEARNING RESULTS

Delta High School graduates:

Communicate effectively

- Communicate through verbal, visual, artistic and written means
- Interact successfully in a working or social environment
- Acquire and process a variety of information

Think critically to solve problems

- Analyze information, make decisions and evaluate outcomes
- Demonstrate curiosity, self-direction, and independence
- Apply appropriate strategies for learning and problem-solving

Succeed as productive citizens

- Transfer core knowledge to daily life
- Develop personal responsibility (i.e.: health, finance, relationships)
- Demonstrate civic responsibility
- Utilize appropriate resources, technology and tools

Pursue appropriate education and career goals

- Understand requirements of his/her desired profession
- Possess qualifications for post-secondary education
- Demonstrate appropriate employability skills

Utilize core knowledge

- Possess fundamental skills in all curricular areas
- Gain an appreciation of fine arts
- Gain an understanding of other cultures

DELTA HIGH SCHOOL VISION FOR GUIDANCE AND COUNSELING

Delta High offers guidance/counseling services to all students with personal, social, career, and educational needs. If a student's needs cannot be met by the services offered at Delta High School, the counselor will make referrals, when appropriate, to trained, credentialed professionals who maintain confidence and serve as student advocates.

Support services at Delta High School are available to all students in the form of peer counseling, peer mediation, teacher-student-parent conferences, psychological services, and nursing services.

Counseling concerns for individual/group counseling include, but are not limited to:

- (1) Bi-lingual counseling services
- (2) Divorce
- (3) Relationships
- (4) Transition counseling from school to work including vocational placement
- (5) Alcohol-drug counseling (substance abuse)
- (6) Health Care counseling
 - a. pregnancy
 - b. sexually transmitted diseases
 - c. aids
 - d. cancer
 - e. other health issues regarding self and family
- (7) Eating disorders
- (8) Students with children (day care)
- (9) Suicide Prevention

The primary intent of the guidance program at this school is to help students understand the relationships between their daily class activities and extra curricular activities and the future that they are building for themselves. An understanding of these relationships develops relevance for their daily work and enhances each learning experience. By encouraging our students to focus on their futures and to carefully plan their individual educational program helps to insure they will be properly prepared to take advantage of each opportunity that life in a free, democratic society offers them.

Have a healthy, adventurous, and active year at Delta High!!!!

REQUIRED STUDENT PERFORMANCE OBJECTIVES

1. Students are mandated, by the State of California, to take and pass a comprehensive **California High School Exit Exam**, in both English Language Arts and Math, in order to earn a high school diploma.

2. A student may elect to challenge a course by obtaining permission from the teacher, counselor and principal.
 - (a) The student will be given *no* pre-work to study and will be granted credit for achieving the performance objectives, in the subject area, by taking a comprehensive exam.
 1. To receive credit the student must score a *minimum* score of 70%.
 2. ***NO LETTER GRADE WILL BE ISSUED.*** The student will receive credit ***ONLY*** for meeting the performance objectives.
 - (b) The student must take this challenge exam at the beginning of the school year, not at semester.
 - (c) Students must challenge the full year. Semester challenges ***will not*** be approved.

3. Students may elect to take college preparatory classes and/or honors/ advanced placement classes.
 - (a) College preparatory classes are offered in each department and are recommended for those students who will move on to a two or four year college.
 1. Classes, in this category, are designated in the catalog as meeting the UC, CSU requirements.
 - (b) Honors and Advanced Placement classes are offered to challenge students in specific areas. Advanced Placement courses are now available to students at Delta High School and online through a partnership between APEX Learning and Delta High School. Upon completing an AP course, students are expected to take an AP exam. Depending on the results of the exam, colleges may award college credits in certain areas of proficiency.
 1. Teacher approval is usually required to enroll in one of these classes. Students should check the course catalog for prerequisites of courses they may need to take.



NCAA INFORMATION

If you are planning to continue playing athletics in college you will need to apply and enroll for NCAA status. Information on NCAA Division I and Division II initial eligibility requirements and current changes can be found at <http://www2.ncaa.org/> or see your Athletic Director.

COLLEGE COURSES

Opportunities are available for qualifying students to enroll in college courses that may be offered at individual colleges. Students need to contact their counselor for more information and gain **prior approval** for concurrent enrollment in order for tuition fees to be waived.

AVID (Advancement Via Individual Determination)

The AVID Program is a four-year college preparatory class for underrepresented students who demonstrate academic potential. The goals of the program are to provide academic instruction and other support to students to prepare them for four-year college and/or university eligibility, give students college-level entry skills, and motivate students to pursue a college education. AVID is the program for students who can be empowered to achieve extraordinary things.

The AVID curriculum consists of seminars offered in note taking, study skills, time management, test-taking strategies, SAT/ACT and college entrance/placement exam preparation, and effective textbook reading and library research skills. Students receive extensive help in preparing college applications and financial aid forms. Guest speakers from collegiate institutions and the business community also visit the AVID classroom. Additionally, collegiate tutoring is made available to AVID students, twice weekly, during the regularly scheduled AVID classes.

Students must apply to participate in the AVID program. An application may be obtained by contacting the AVID coordinator at the school site.

ENGLISH LEARNERS

EL (English Learners) classes are available for individuals with English Language Development needs. The focus of these classes is on the development of language acquisition through the use of different instructional approaches modified to meet the students' needs. Parents or students wanting more information should contact their school site.

ADVANCED PLACEMENT CLASSES

The Advanced Placement (AP) Program is a cooperative educational endeavor of the College Board and high schools. Based on the fact that many young people can complete college-level studies in their secondary schools it represents a desire of schools and colleges to foster such experiences.

Advanced Placement serves three groups: students who wish to pursue college-level studies while in secondary school, schools that desire to offer these opportunities, and colleges that wish to encourage and recognize such achievement. It does this by providing practical descriptions of college-level courses to interested schools and the results of examinations based on these descriptions to the colleges of the student's choice. Participating colleges, in turn, grant credit and/or appropriate placement to students who have done well on the examinations. You will need to check with your college choice to see what AP grade they will consider for credit. Examination fees of approximately \$86 are charged for each exam. Fee reductions may be available through the AP Coordinator at your school.

ON LINE COURSES CP and Advanced Placement

APEX Online Learning
CP and AP online classes

Mission and Services

The mission of the Apex Online Learning is to provide on-line Advanced Placement (AP) and other college preparatory courses to high school students who otherwise would not have the opportunity to achieve eligibility or competitive eligibility for admission to the University of California and other top universities. APEX provides the curriculum and software licenses for on-line college preparatory courses free of charge to eligible high schools.

School Eligibility Criteria

APEX offers courses to schools that otherwise are able to provide few or no Advanced Placement and honors courses to their students. Schools that meet at least one of the following criteria are eligible to participate:

- Schools with 4 or fewer AP courses
- Schools with no math or science AP courses
- Schools with low 4-year college participation rates
- Schools with more than 50% of students receiving Free/reduced lunch

On-line Courses

APEX course offerings include a variety of AP, Honors, and College Preparatory courses. All courses are approved for UC/CSU (with site Principal certification) and **meet California curriculum standards**. Courses have been selected from several distance-learning organizations in order to provide services that meet the diverse needs of schools across California. Most courses deliver the material to students using a combination of the Internet, CD-ROM technology, and textbooks. An experienced on-line instructor is available to grade assignments, confer with students via e-mail, and communicate during on-line office hours.

School Responsibilities

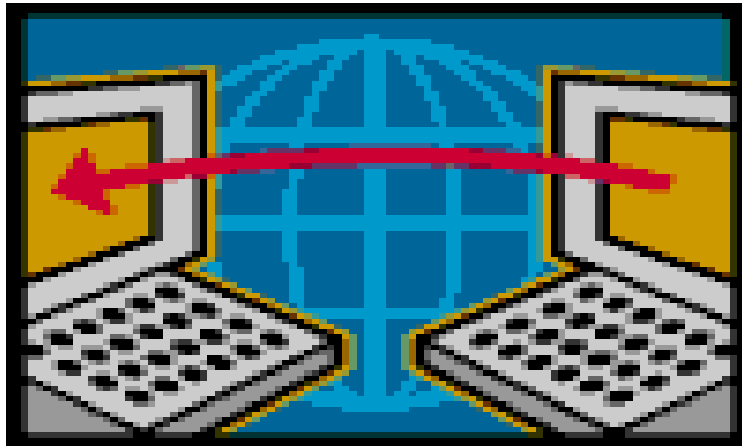
Participating schools must provide the following:

- Computer hardware
- Internet connectivity
- Student access to printer
- On-site supervision of students (some courses and labs also require an on-site teacher)

Student Responsibilities

Once a student signs up and begins an APEX course, they **MUST** continue the course until the last day of instruction for the course fee to be waived. **IF** a student drops an APEX course, once curriculum instruction has begun, **THEY WILL BE RESPONSIBLE FOR THE COST OF THE COURSE.**

**COURSES AND DESCRIPTIONS ARE LISTED IN THE COURSE CATALOG BY SUBJECT AREA.*



DELTA HIGH SCHOOL GRADUATION REQUIREMENTS

SOCIAL SCIENCE World History and Geography United States History Economics U.S. Government	10 credits 10 credits 5 credits 5 credits
ENGLISH <i>Must pass the English Language Arts High School Exit Exam</i>	40 credits
MATHEMATICS ALGEBRA I or ALGEBRA IA & IB <i>Must pass the Math High School Exit Exam</i>	20 credits 10 credits
LIFE SCIENCE	10 credits
EARTH SCIENCE	10 credits
VISUAL/PERFORMING ARTS or FOREIGN LANGUAGE <i>Must be 10 credits of the same Visual/Performing Art or Foreign Language</i>	10 credits
PHYSICAL EDUCATION/HEALTH	20 credits
FRESHMEN REQUIREMENTS <i>2.5 credits of Driver Education</i> <i>2.5 credits of Careers</i>	5 credits
TECHNOLOGY <i>2.5 credits of Word Processing</i> <i>2.5 credits of Technology</i>	5 credits
ELECTIVES	85 credits
COMMUNITY SERVICE	15 hours

TOTAL REQUIRED CREDITS NEEDED	160 credits
TOTAL ELECTIVE CREDITS NEEDED	85 credits
TOTAL CREDITS TO GRADUATE	245 credits

ADDITIONAL GRADUATION REQUIREMENTS:

- **Pass the High School Exit Exam in English Language Arts and Mathematics**
- **Complete 15 hours of Community Service**

UNIT REQUIREMENTS

- A. A total of 245 credits are required to graduate.
Includes: 160 academic (required)
85 elective
- B. An “F” in a course required for graduation *must be* made up.
1. You can repeat the course and pass with a “D” or better.
 2. Students, who repeat a course for a better grade and have passed the course, will receive the better grade and be given no credit for the repeated course.

For example:

Student took Algebra I	received	D	5 units
Repeated Algebra I	received	B	0 units
Transcript will reflect		B	5 units

Transcript will reflect *true* course history, but will compute better grade in GPA and remove extra credits from total.



CALIFORNIA HIGH SCHOOL EXIT EXAM

Any student who is to obtain a California high school diploma must take and pass the CAHSEE, including students with disabilities and home hospital students.

What does CAHSEE measure?

The CAHSEE measures performance on Language Arts and Mathematics. In Mathematics, it draws from standards in the 6th and 7th grades as well as Algebra I, which is a required course for high school graduation. The Language Arts portion draws primarily from 9th and 10th grade standards and includes an essay.

How does the District provide additional support to those students at risk of not passing CAHSEE?

All students, in grades 7-12, who do not demonstrate sufficient progress towards passing the CAHSEE will be offered supplemental instructional programs. Specifically, students in grades 10-12 will be offered appropriate remediation or supplemental instruction before being retested.

- Sufficient progress is based on standardized assessment scores and/or grades.
- Supplemental instruction is provided for students who do not possess sufficient English language skills.
- Supplemental instruction is standards-based instruction designed to assist students to succeed on the CAHSEE.
- The student may have their electives reduced so that they can take advantage of CAHSEE support offerings during the school year.



EXPLANATION OF GRADING PROCEDURES

- A. STUDENTS ARE GRADED ON A SCALE FROM A THROUGH F.
See grading scale for point equivalent for GPA calculation (5 credits are received for each semester of passing marks – an F is not a passing mark)

STANDARD GRADING SCALE

A	=	4 POINTS
B	=	3 POINTS
C	=	2 POINTS
D	=	1 POINT
F	=	0 POINTS

*A (+) or a (-) designation by any grade **does not** affect the point value.

GRADING SCALE FOR HONORS and AP COURSES

A	=	5 POINTS
B	=	4 POINTS
C	=	3 POINTS
D	=	1 POINTS
F	=	0 POINTS

*A (+) or a (-) designation by any grade **does not** affect the point value.

Please note that on the transcript:

- AP and Honors classes are designated with a “+” preceding the course name.
- University a-g classes are designated with a “p” preceding the course number.
- An “*” prior to a course name denotes non-academic classes.
- An “S” prior to a course number denotes summer school course work.

Credit/No Credit classes **do not** receive grade points.

- B. THE FOLLOWING MARKS MAY ALSO BE USED:

CR = CREDIT (Student can receive variable credits. From 1 up to a maximum of 5 credits for the class, per semester, but credit classes are NOT CALCULATED IN THE GPA)

NC = NO CREDIT (Student does not receive any credits for the semester.)

- C. Green “grade change” forms are available, to the teaching staff, in the teachers’ room. All grade changes **MUST BE SIGNED BY THE TEACHER OF RECORD, THE PRINCIPAL, AND INITIALED BY THE COUNSELOR.** Green grade change forms are filed in the student’s cumulative record.

PLAN AHEAD FOR COLLEGE AND TECHNICAL SCHOOLS

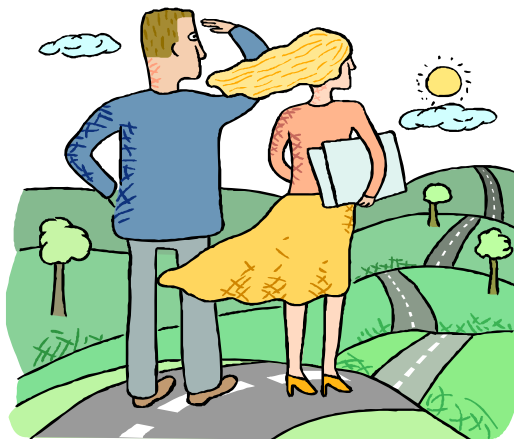
Delta High School has liaisons with local universities, community colleges, and vocational/technical schools. The counselor at the high school works diligently with local university and college outreach representatives to increase the number of district graduates earning a degree from CSU, UC, community college, and vocational/technical institutions.

The counselor works closely with the local community colleges to insure that students are prepared to be successful in college. Most community colleges offer a guarantee transfer program if the student meets the necessary criteria. Students are recommended and encouraged to take classes at the local colleges concurrently with their high school curriculum, in preparation for the transition to their post-secondary choice.

Delta High School offers a Senior-Parent Night where the high school outreach representatives/liaisons from the local CSU, UC, and community college schools give presentations and answer questions directly related to the application process and college readiness. Delta High School's counselor directly follows up the college application process with each student who chooses to apply.

Parents are encouraged to think about their students' post-secondary choices at an early time in their educational life and Delta High School provides an array of information on financial assistance for postsecondary education. Financial Aid workshops, in English and Spanish, are held at the high school with experts in the field from the local universities and community colleges assist parents and students with the financial aid application process. The counselor prepares and follows up the financial aid process with students, families, and often teams with classroom teachers to encourage students to apply.

Being proactive as a parent of a student who has post-secondary plans for the future is wise and should begin in the middle school years. Scholarships and financial aid can assist students in attending college and paying the rising tuition costs and material fees, but being prepared ahead of time is a smart plan.



PRIVATE FOUR YEAR COLLEGES AND OUT OF STATE SCHOOLS

Specific admission requirements vary widely. In general, the course requirements listed for the University of California will meet the admission requirements of most private colleges and universities across the United States (for example: Harvard, Pepperdine, UOP, BYU, Santa Clara). Check the college handbook, individual college catalog, or research colleges on the Choices computer program for information on college requirements available in the counseling office at Delta High School.

Some websites that you and your parents may find helpful are:

- 1) <http://www.aiccumentor.org>
- 2) <http://www.collegeview.com>
- 3) <http://www.hbcuconnect.com>

COMMUNITY COLLEGE

Cosumnes River College and Sacramento City College (Los Rios Community College District) are the “neighborhood” community colleges serving Delta High School. Community college students may select from career certificate programs with as few as 10 units or as many as 43 units. Many of the certificate programs act as the core of a 60 unit degree program allowing students career skills to use while pursuing graduation or transfer (60 Units+) to a four-year university. Students who plan to attend a community college should begin the enrollment/registration process in March of their senior year. Log on to www.losrios.edu and click on “Application”. The matriculation process is designed to assist a student with his/her educational goal by including an admission process, pre-enrollment assessment, an orientation to college programs, counseling, and other services. It is imperative to contact your community college of choice regardless of whether a student plans to stay at the college or transfer to another college of their choice.

For information on career schools please see <http://www.allcareerschools.com/>



CALIFORNIA PUBLIC COLLEGE ENTRANCE REQUIREMENTS

UNIVERSITY OF CALIFORNIA (UC)

SUBJECT REQUIREMENTS

- a. HISTORY (World History, US History, American Government) 2 years
 - b. ENGLISH (Must be college prep/honors or AP) 4 years
 - c. MATH (Algebra I, Algebra II, Geometry) 3 years
 - d. SCIENCE (Laboratory Science) 2 years
 - e. FOREIGN LANGUAGE (Must be the same) 2 years
 - f. VISUAL/PERFORMING ART 1 year
 - g. ACADEMIC ELECTIVES 2 years
- Taken in one of these areas:
History, English, Advanced Math, Lab Science, Social Science, 3rd/4th year Foreign Language, 2 years of a different Foreign Language, Visual and Performing Art

EXAM REQUIREMENTS

SAT I OR ACT

SAT II (Subject Tests in English, Math Level II, and one other area of choice)

CALIFORNIA STATE UNIVERSITY (CSU)

SUBJECT REQUIREMENTS

- a. HISTORY (World History, US History, American Government) 2 years
 - b. ENGLISH (Must be college prep or honors) 4 years
 - c. MATH (Algebra I, Algebra II, Geometry) 3 years
 - d. SCIENCE (Laboratory Science) 2 years
 - e. FOREIGN LANGUAGE (must be the same) 2 years
 - f. VISUAL AND PERFORMING ART 1 year
 - g. ACADEMIC ELECTIVES 2 years
- Taken in one of these areas:
History, English, Advanced Math, Lab Science, Social Science, 3rd/4th year Foreign Language, 2 years of a different Foreign Language, Visual and Performing Art

EXAM REQUIREMENTS

SAT I or ACT

COLLEGE TIMELINE

7th GRADE

1. Study hard and get good grades
2. Get involved in some extra-curricular activities (for example: sports, student government, FFA, volunteer/community service etc.)
3. Take Pre-Algebra if you can
4. Take a foreign language if you can

8th GRADE

1. Study hard and get good grades
2. Continue your involvement in extra-curricular activities
3. Take Algebra I if you can
4. Take a foreign language if you can
5. Register for college prep or honors high school courses

9th GRADE

1. Study hard and get good grades
2. Take a college prep English course
3. Take Algebra I if you have not already taken it
4. Take a foreign language class
5. Take a beginning art or music class
6. Continue to get good grades
7. Continue with extra-curricular activities

10th GRADE

1. Study hard and get extra-good grades
2. Last chance to take Algebra I and still be eligible for all colleges
3. Take the PSAT Test
4. Continue with extra-curricular activities
5. Begin researching colleges/universities (visit as many as you can)
6. Find out what scholarships are available and begin to search the web for scholarships

11th GRADE

1. Study hard and get extra-good grades
2. Continue taking college prep, honors, and advanced placement courses
3. Continue with extra-curricular activities
4. Take the PSAT Test
5. Take the SAT Reasoning test right after completion of the PSAT Test
6. Take the ACT Test (with writing test) in the spring
7. Take the SAT Subject tests in the spring (make sure math is Level II)
8. Visit as many college campuses as possible
9. Select three to five colleges/universities to which you would like to apply
10. Begin applying for scholarships
11. Begin drafting your college essay
12. Get a part-time job during the summer so that you can save money to pay for college entrance exams and college application fees (fee waivers are available to those who qualify)

12th GRADE

1. Continue to take a-g courses
2. Continue with extra-curricular activities
3. Continue to get good grades
4. APPLY TO ANY SCHOLARSHIPS THAT YOU CAN

SEPTEMBER

1. Register to take the ACT, SAT, or SAT subject test if you have not done so
2. Find out about scholarship deadlines by looking at the scholarship list
3. Make final selections as to which colleges/universities to apply
4. Send letters requesting applications to any private colleges/ universities to which you want to apply

OCTOBER

1. Begin the online process of applying to the UC or CSU of your choice
2. Polish up your college essay or begin to assemble the essay if you have not done so already
3. Make sure that all necessary college entrance tests have been taken (SAT Reasoning, SAT Subject, ACT)

NOVEMBER

1. Complete your UC and CSU applications on-line adhering to the completion deadline of November 30 at midnight
2. Make a copy of your confirmation pages and give to the counselor
3. Send or complete online all applications for private colleges
4. Prepare a list of your accomplishments and give to those individuals you want to have write you recommendation letters

DECEMBER

1. Complete the tests for college entrance if you have not already done so
2. It is important to note that when you send off your applications to UC and CSU that all necessary documentation should be entered online so if entrance tests have not been taken prior to application filing, make sure the test results are received by the schools that you have applied to

JANUARY

1. Attend FAFSA (Financial Aid) workshop with your parents
2. Complete the FAFSA, online, and if you have questions ask your counselor to assist you
3. At this time the counselor will ask you to sign a form releasing your GPA for submission for GPA verification
4. If the form is not received by the counseling office by the given deadline, then your GPA will not be grouped and uploaded electronically and you will have to submit your GPA verification and mail it yourself

FEBRUARY

BREATHE!!!!!!!!!!!!!!!!!!!!!!

MARCH

1. Begin receiving notification of admission to UC and CSU campuses
2. Begin the online process of enrolling in the two year college of your choice
3. Begin looking in the mail for your Financial Aid letter (They are usually mailed between March 15 and April 30)

APRIL

1. Begin the decision making process and sort out all college acceptances and offers of financial assistance
2. Choose the college you wish to attend and send acceptance letter to that campus SIR: (Statement of Intent to Register)

MAY

FIGHT OFF SENIORITIS! Remember you can still be rejected from the college that accepted you if your grades fall.

1. Check into college housing and submit your intent with a deposit

JUNE

GRADUATE FROM HIGH SCHOOL (YEAH!!!!!!)

LATE JUNE/EARLY JULY

1. Make sure that all final transcripts/grade reports are sent to the college of your choice for final processing/matriculation
2. Make final housing arrangements, making sure that you have touched base with your college of choice and their financial aid office

AUGUST OR SEPTEMBER: FINAL ENROLLMENT IN THE COLLEGE OF YOUR CHOICE.....AND BEGIN ONE OF THE BIGGEST ADVENTURES OF YOUR LIFE!



7-12 AGRICULTURE PATH WAY

RECOMMENDED COMMUNITY COLLEGE/VOCATIONAL/TECHNICAL PREPARATION PATH

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Language Arts 7	Language Arts 8	English 9 (or) English 9 CP	English 10 (or) English 10 CP	English 11 (or) English 11 CP	English 12 (or) English 12 CP
Pre Algebra	Algebra I CP	Algebra I CP	Algebra I CP (or) Geometry CP	Geometry CP (or) Algebra II CP (or) Elective	Algebra II CP (or) Practical Math (or) Elective
Social Science 7	Social Science 8	Freshmen Requirements	World Hist & Geog CP	US History CP	US Government CP Economics CP
Physical Science	Life Science	Earth Science in Agriculture	Ag Biology (or) Ag Biology CP (or) Biology CP	Elective	Elective
AgExpl-PISc & Mech (or) AgExpl-FFA & Careers	AgExpl-FFA & Careers (or) AgExpl-PISc & Mechanics	Elective	Elective	Elective	Elective
Phys Ed/Health	Phys Ed/Health	Physical Education	Physical Education	ROP Nursery & Floriculture (or) ROP FloralDesign&Merchandizing(or) ROP Env Studies of CA Watershed(or) ROP Nursery, Lndscp & Grounds (or) ROP Ranch Animal Science (or) ROP Ag Sales, Marketing, and Animal Industry (or) ROP Construction Technology (or) ROP Woodworking Careers (or) Ag Mechanics III	ROP FloralDesign&Merchandizing(or) ROP Nursery & Floriculture (or) ROP Nursery, Lndscp & Grounds (or) ROP EnvStudies of CA Watershed (or) ROP Ag Sales, Marketing, and Animal Industry (or) ROP Ranch Animal Science (or) ROP Woodworking Careers (or) ROP Construction Technology (or) Ag Mechanics IV
CMS Elective	CMS Elective	Ag Construction I (or) Ag Mechanics I	Ag Construction II (or) Ag Mechanics II		

NOTE: One elective MUST BE in the Visual and Performing Arts to meet graduation requirements. Students are encouraged to take courses in the 4 year college educational path even though they are not required for the 2 year college/vocational/technical path so that they are better prepared.

7-12 AGRICULTURE PATH WAY

RECOMMENDED FOUR YEAR UNIVERSITY PREPARATION PATH

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Language Arts 7 (or) Honors Lng Arts 7	Language Arts 8 (or) Honors Lng Arts 8	English 9 CP (or) English 9 Honors	English 10 CP (or) English 10 Honors	English 11 CP (or) English Lit & Comp AP (or) English Lng & Comp AP	English 12 CP (or) English Lit & Comp AP (or) English Lng & Comp AP
Pre Algebra	Algebra I CP	Algebra I CP (or) Geometry CP (or)	Geometry CP (or) Algebra II CP (or)	Geometry CP (or) Algebra II CP (or) Math Analysis CP	Algebra II CP (or) Math Analysis CP (or) APEX AP Statistics
Social Science 7	Social Science 8	Freshmen Requirements	World Hist & Geog CP	US History CP (or) APEX AP US History	US Government CP or APEX AP Government & Politics Economics CP
Physical Science	Life Science	Earth Science in Agriculture	Ag Biology CP	Chemistry CP (or) Physics CP or AP	Physics CP or AP (or) Chemistry CP
AgExpl-PISc & Mech AgExpl-FFA & Career (or) AVID 7	AgExpl-PISc & Mech AgExpl-FFA & Career (or) AVID 8	Spanish I CP (or) CP Elective in Vsl/ Prfmng Art (&/or) AVID 9	Spanish I CP (or) Spanish II CP (&/or) AVID 10	Spanish II CP (or) Spanish Language AP (&/or) AVID 11	Spanish Language AP (or) CP Elective in Visual/Performing Art (or) AVID 12
Phys Ed/Health	Phys Ed/Health	Physical Education	Physical Education	ROP Nursery & Floriculture (or) ROPFloralDesign&Merchandizing(or) ROP Env Studies of CA Watershed(or) ROP Nursery, Lndscp & Grounds (or) ROP Ranch Animal Science (or) ROP Ag Sales, Marketing, and Animal Industry (or) ROP Construction Technology or) ROP Woodworking Careers (or) Ag Mechanics III	ROPFloralDesign&Merchandizing (or) ROP Nursery & Floriculture (or) ROP Nursery, Lndscp & Grounds (or) ROP EnvStudies of CA Watershed (or) ROP Ag Sales, Marketing, and Animal Industry (or) ROP Ranch Animal Science (or) Ag Mechanics IV (or) ROP Woodworking Careers (or) ROP Construction Technology
CMS Elective	CMS Elective	Ag Mechanics I (or) Ag Construction I	Ag Mechanics II (or) Ag Construction II		

NOTE: One elective must be a Visual and Performing Art to meet graduation requirements and the University of California and California State University entrance requirements. Students planning to apply for entrance to highly competitive universities are encouraged to enroll in Honors/Advanced Placement classes and take the Advanced Placement exams. Also, the UC and CSU systems recommend that students take all the advanced math and science they possibly can before entering the four year college system.

7-12 EDUCATION PATH WAY

RECOMMENDED COMMUNITY COLLEGE/VOCATIONAL/TECHNICAL PREPARATION PATH

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Language Arts 7	Language Arts 8	English 9 (or) English 9 CP	English 10 (or) English 10 CP	English 11 (or) English 11 CP	English 12 (or) English 12 CP
Pre Algebra	Algebra I CP	Algebra I CP	Algebra I CP (or) Geometry CP	Geometry CP (or) Algebra II CP (or) Elective	Algebra II CP (or) Practical Math (or) Elective
Social Science 7	Social Science 8	Freshmen Requirements	World Hist & Geog CP	US History CP	US Government CP Economics CP
Physical Science	Life Science	Intro Earth Sci (or) Earth Sci in Ag (or) Intro Earth Sci CP	Ag Biology (or) Ag Biology CP (or) Biology CP	Elective	Elective
AVID 7	AVID 8	AVID 9	AVID 10	AVID 11	AVID 12
Phys Ed/Health	Phys Ed/Health	Physical Education	Physical Education	Elective in Vsl/Performing Art (&/or) Peer Counseling (or) AVID Tutor (or) DHS Elective	Elective in Vsl/Performing Art (&/or) Peer Counseling (or) AVID Tutor (or) Elective
CMS Elective	CMS Elective	DHS Elective	Peer Counseling		

NOTE: One elective **MUST BE** in the Visual and Performing Arts to meet graduation requirements. Students are encouraged to take courses in the 4 year college educational path even though they are not required for the 2 year college/vocational/technical path so that they are better prepared.

7-12 EDUCATION PATH WAY

RECOMMENDED FOUR YEAR UNIVERSITY PREPARATION PATH

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Language Arts 7(or) Honors Lng Arts 7	Language Arts 8 (or) Honors Lng Arts 8	English 9 CP (or) English 9 Honors	English 10 CP (or) English 10 Honors	English 11 CP (or) English Lit & Comp AP (or) English Lng & Comp AP	English 12 CP (or) English Lit & Comp AP (or) English Lng & Comp AP
Pre Algebra	Algebra I CP	Algebra I CP (or) Geometry CP (or)	Geometry CP (or) Algebra II CP (or)	Geometry CP (or) Algebra II CP (or) Math Analysis CP	Algebra II CP (or) Math Analysis CP (or) APEX AP Statistics
Social Science 7	Social Science 8	Freshmen Requirements	World Hist & Geog CP	US History CP (or) APEX AP US History	US Government CP or APEX AP Government & Politics/ Economics CP
Physical Science	Life Science	Intro Earth Sci CP	Biology CP (or) Ag Biology CP	Chemistry CP or Physics CP or AP	Physics CP or AP/ Chemistry CP
AVID 7	AVID 8	Spanish I CP (or) AVID 9	Spanish I CP (or) Spanish II CP (or) AVID 10	Spanish II CP (or) Spanish Language AP (or) AVID 11	Spanish Language AP (or) AVID 12 (or) CP Elective in Visual/Performing Art
Phys Ed/Health	Phys Ed/Health	Physical Education	Physical Education	Peer Counseling (or) AVID Tutor (or) CP Elective APEX AP Elective	Peer Counseling (or) AVID Tutor (or) CP Elective APEX AP Elective
CMS Elective	CMS Elective	CP Elective	Peer Counseling		

NOTE: One elective must be a Visual and Performing Art to meet the University of California and California State University entrance requirements.

Students planning to apply for entrance to highly competitive universities are encouraged to enroll in Honors/Advanced Placement classes and take the Advanced Placement exams. Also, the UC and CSU systems recommend that students take all the advanced math and science they possibly can before entering the four year college system.

7-12 FINE ARTS PATH WAY

RECOMMENDED COMMUNITY COLLEGE/VOCATIONAL/TECHNICAL PREPARATION PATH

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Language Arts 7	Language Arts 8	English 9 (or) English 9 CP	English 10 (or) English 10 CP	English 11 (or) English 11 CP	English 12 (or) English 12 CP
Pre Algebra	Algebra I CP	Algebra I CP	Algebra I CP (or) Geometry CP	Geometry CP (or) Algebra II CP (or) Elective	Algebra II CP (or) Practical Math (or) Elective
Social Science 7	Social Science 8	Freshmen Requirements	World Hist & Geog CP	US History CP	US Government CP Economics CP
Physical Science	Life Science	Intro Earth Sci (or) Earth Sci in Ag (or) Intro Earth Sci CP	Ag Biology (or) Ag Biology CP (or) Biology CP	Elective	Elective
Instrmntl Music (or) VAExpl/Elements of Art (or) VAExpl/ Principals of Design	Instrmntl Music (or) VA Expl/Principals of Design (or) VA Expl/Elements of Art	Choir CP (or) Band CP	Choir CP (or) Band CP	Elective	Elective
Phys Ed/Health	Phys Ed/Health	Physical Education	Physical Education	Band CP (or) Choir CP (or) *Art Lab (may be taken with AP class) Studio Art: Drawing Portfolio AP (or) Studio Art: 2-D Portfolio AP (or) ROP Digital Media (or) ROP Digital Imaging	Band (or) Choir CP (or) *Art Lab (may be taken with AP class) Studio Art: 2-D Portfolio AP (or) Studio Art: Drawing Portfolio AP (or) ROP Digital Media (or) ROP Digital Imaging
Vocal Music (or) VAExpl/Elements of Art (or) VAExpl/ Principals of Design	Vocal Music (or) VA Exp/Principals of Design (or) VA Expl/Elements of Art	Fndmtl Vsl Art I	Fndmtl Vsl Art II(or) Ceramics I		

NOTE: In following this path way, you will meet your graduation requirement in the Visual and Performing Arts. Students are encouraged to take courses in the four year college educational path even though they are not required for the two year college/vocational/technical path so that they are better prepared.

7-12 FINE ARTS PATH WAY

RECOMMENDED FOUR YEAR UNIVERSITY PREPARATION PATH

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Language Arts 7 or) Honors Lng Arts 7	Language Arts 8 (or) Honors Lng Arts 8	English 9 CP (or) English 9 Honors	English 10 CP (or) English 10 Honors	English 11 CP (or) English Lit & Comp AP (or) English Lng & Comp AP	English 12 CP (or) English Lit & Comp AP (or) English Lng & Comp AP
Pre Algebra	Algebra I CP	Algebra I CP (or) Geometry CP (or)	Geometry CP (or) Algebra II CP (or)	Geometry CP (or) Algebra II CP (or) Math Analysis CP	Algebra II CP (or) Math Analysis CP (or) APEX AP Statistics
Social Science 7	Social Science 8	Freshmen Requirements	World Hist & Geog CP	US History CP (or) APEX AP US History	US Government CP or APEX AP Government & Politics Economics CP
Physical Science	Life Science	Earth Science CP	Biology CP (or) Ag Biology CP	Chemistry CP (or) Physics CP or AP	Physics CP or AP (or) Chemistry CP
Instrmtl Music (or) AVID 7	Instrmtl Music (or) AVID 8	Spanish I CP (or) AVID 9	Spanish I CP (or) Spanish II CP (or) AVID 10	Spanish II CP (or) Spanish Language AP (or) AVID 11	Spanish Language AP (or) AVID 12 (or) CP Elective in Visual/Performing Art
Phys Ed/Health	Phys Ed/Health	Physical Education	Physical Education	Band CP (or) Choir CP (or) *Art Lab (may be taken with AP class) Studio Art: Drawing Portfolio AP (or) Studio Art: 2-D Portfolio AP (or) ROP Digital Media (or) ROP Digital Imaging	Band CP (or) Choir CP (or) *Art Lab (may be taken with AP class) Studio Art: 2-D Portfolio AP (or) Studio Art: Drawing Portfolio AP (or) ROP Digital Media (or) ROP Digital Imaging
Vocal Music (or) VAExpl-Elements of Art (or) VAExpl-Principals of Design	Vocal Music (or) VA Exp-Principals of Design (or) VA Expl-Elements of Art	Band CP (or) Choir CP (or) Fndmtl Vsl Art I	Band CP (or) Choir CP (or) Fndmtl Vsl Art II (or) Ceramics I		

NOTE: In following this path way, you will meet your graduation requirement in the Visual and Performing Arts. Students planning to apply for entrance to highly competitive universities are encouraged to enroll in Honors/Advanced Placement classes and take the Advanced Placement exams. Also, the UC and CSU systems recommend that students take all the advanced math and science they possibly can before entering the four year college system.

AGRICULTURE

<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
Agricultural Biology CSU/UC “a-g” Meets “g” requirement for Academic Elective Meets Life Science requirement for graduation	Sophomores, Juniors, and Seniors who have NOT completed Algebra IA & Algebra IB or Algebra I	10	This is an introductory course in Biology that deals with the practical and scientific study of living things. Emphasis is on interpreting and understanding plant growth and reproduction, concepts of heredity and genetics, structure and function of all animal life processes, environmental biology and the study of these ecosystem interrelationships to agriculture. Hands on lab practices will be an integral portion of the class that includes dissection. Grading will be based on homework, quizzes, tests, labs, and FFA participation. <i>10% of Grade is FFA involvement</i>
Agricultural Biology CP CSU/UC “a-g” Meets “d” requirement for Lab Science Meets Life Science requirement for graduation	Sophomores, Juniors, and Seniors who have completed Algebra IA & Algebra IB or Algebra I	10	This is an introductory course in Biology that deals with the practical and scientific study of living things. Emphasis is on interpreting and understanding plant growth and reproduction, concepts of heredity and genetics, structure and function of all animal life processes, environmental biology and the study of these ecosystem interrelationships to agriculture. Hands on lab practices will be an integral portion of the class that includes dissection. Grading will be based on homework, quizzes, tests, labs, and FFA participation. <i>10% of Grade is FFA involvement</i>
Agricultural Construction I Fees will be charged for personal projects.	None	10	This is an introductory course focusing on tool ID, blueprint reading, measurements, power tools, electricity, concrete, plumbing and fasteners. This course will develop the students’ knowledge of concepts, structural design, layout, landscape construction, and finish of a product. Safety and career exploration will be studied. Small projects will be constructed with approval from the instructor. Students are evaluated on work ethics, written reports, quizzes and tests, and oral presentations with FFA involvement. <i>10% of Grade is FFA involvement</i>
Agricultural Construction II Fees will be charged for personal projects.	Ag Construction I	10	This is an advanced course that will re-emphasize topics studied in Ag Construction I. This course will develop students’ knowledge of concepts, structural design and layout, construction, and finish of a product. Safety and career exploration will be studied. Small to medium projects will be constructed with the approval of the instructor. Students are evaluated on work ethics, written reports, quizzes and tests, and FFA involvement. <i>10% of Grade is FFA involvement</i>

AGRICULTURE (cont)

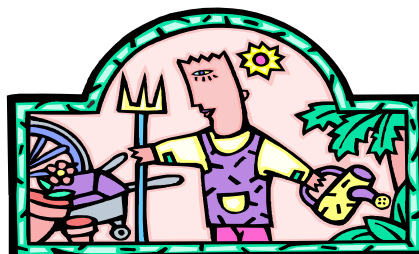
<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
Agriculture Leadership	Available to Grades 10-12 Approval from Teacher Required	10	This course is designed to acquaint the student with the theories and principles of personal leadership development and growth and allow the student to integrate such skills to his/her own life and decision-making processes. The student will acquire practical skills and knowledge by exploring elements and principles of cooperative and group dynamics, advanced planning, parliamentary procedure, public speaking, marketing, and gratitude. The student will achieve this through creating, designing, identifying, explaining and evaluating all topics of study. Goal setting and self-evaluation will be stressed in this course. <i>Participation in FFA and supervised agricultural experience projects will determine 10% of the course grade.</i>
Agricultural Mechanics I	None	10	This is an introductory course that will cover the basics of Arc and Oxyacetylene welding, drafting, blueprint reading, electricity, concrete, structural design and tool ID. Safety and career exploration will be studied. Small projects will be done with approval of the instructor. Students are evaluated on work ethic, tests and quizzes, oral presentations, and FFA involvement. <i>10% of Grade is FFA involvement</i>
Fees will be charged for personal projects.			
Agricultural Mechanics II	Ag Mechanics I	10	This is an advanced course that will re-emphasize topics that were studied in Ag Mechanics I. Students will be introduced to Mig and Tig welding, metal ID and equipment operation and maintenance. Safety and career exploration will be studied. Medium and large projects will be constructed with approval of the instructor. Students will be evaluated on work ethics, written reports, tests and quizzes. <i>10% of Grade is FFA involvement</i>
Fees will be charged for personal projects.			
Agricultural Mechanics III	Ag Mechanics II	10	This is an advanced course that will re-emphasize the concepts taught in Ag Mechanics II. Students will learn and study safety and career exploration, and will be constructing projects, with the approval of the instructor, at an advanced level. Students will be evaluated on work ethics, tests and quizzes, oral presentations, and FFA involvement. <i>10% of Grade is FFA involvement</i>
Fees will be charged for personal projects.			
Agricultural Mechanics IV	Ag Mechanics III	10	This is the most advanced Ag Mechanics class. It will re-emphasize what the student has learned at the other levels I, II, and III. Safety and career exploration will be studied. Medium to large projects will be constructed with approval of the instructor. Emphasis will be on design and layout, structure and finish of products. Students will be evaluated on work ethics, written reports, tests and quizzes, and FFA involvement. <i>10% of Grade is FFA involvement</i>
Fees will be charged for personal projects.			

AGRICULTURE (cont)

<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
SCOE ROP Agriculture Sales, Marketing and Animal Industries (odd years)	Students must be 15 ½ years or older After school commitment	10	This course introduces students to the field of animal care. Instruction includes classroom and site training opportunities in entry-level positions with local businesses. This course will give students an overview of many careers utilizing animals and other agriculture-related fields. 10% of Grade is FFA involvement
SCOE ROP Floral Design & Merchandising (odd years)	Students must be 15 ½ years or older	10	This course provides the student with professional florist skills while building solid career experiences in floral design, display and marketing. The student will gain job skills for employment in the floral field. The student will learn proper care and handling of flowers, plants and foliage; how to evaluate floral materials and arrangements; how to utilize floral tools, supplies and products; how to apply design principles to the floral medium; how to construct arrangements for all occasions; how to display price and market floral designs; and how to preserve floral materials. 10% of Grade is FFA involvement
SCOE ROP Nursery, Landscaping and Grounds (odd years)	Students must be 15 ½ years or older	10	Learn about plant growth, tree and shrub identification, and seed propagation. Identify soil and its problems. Prepare adequate soil mixes for greenhouse and outdoor usage. Plant and transplant trees, shrubs, and flowers. Prune trees and shrubs. Prepare greenhouse for usage. Identify, use, and maintain tools correctly. Maintain an established landscape. Learn retail sales of nursery products. Work with PVC pipe, irrigation systems, and garden machinery. 10% of Grade is FFA involvement
SCOE ROP Construction Trades (odd years)	Students must be 15 ½ years or older	10	The student will learn carpentry technology, use of measuring instruments, basic hand and power tools; participate in reading blueprints, preparing the land, concrete work, wood framing, basic plumbing and electrical installations; roofing, exterior and interior finishing (drywall hanging and taping), and safety and first-aid procedures. 10% of Grade is FFA involvement

AGRICULTURE (cont)

<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
SCOE ROP Ranch Animal Science (even years)	Students must be 15 ½ years or older After school commitment and access to large or small animals for projects.	10	This course will provide the student with principles in Animal Science focusing on the livestock industry, its history and the evaluation and selection of different breeds. Particular attention will be given to the production of livestock as it relates to livestock selection, breeding, anatomy, breed characteristics, feeding, health care, and the marketing of animals. This course in Animal Science is designed for students who require competency in all phases of livestock, production, maintenance and management. Students will have the opportunity to incorporate FFA and a domestic livestock project with the hands on laboratory portion of the course. <i>10% of Grade is FFA involvement</i>
SCOE ROP Nursery and Floriculture Careers (even years)	Students must be 15 ½ years or older	10	Students will learn how to identify, grow and care for a variety of plants and will produce flowers and plants to be used in the Floral Design class. The class will be held in both a classroom and the greenhouse. The skills learned in this class will prepare them to work in the wholesale or retail nurseries or garden centers. <i>10% of Grade is FFA involvement</i>
SCOE ROP Nursery, Landscaping and Ground Maintenance (even years)	Students must be 15 ½ years or older	10	Learn about plant growth, tree and shrub identification, and seed propagation. Identify soil and its problems. Prepare adequate soil mixes for greenhouse and outdoor usage. Plant and transplant trees, shrubs, and flowers. Prune trees and shrubs. Prepare greenhouse for usage. Identify, use, and maintain tools correctly. Maintain an established landscape. Learn retail sales of nursery products. Work with PVC pipe, irrigation systems, and garden machinery. <i>10% of Grade is FFA involvement</i>
SCOE ROP Woodworking Careers (even years)	Ag Construction I and/or Ag Construction II Students must be 15 ½ years or older	10	Learn design, layout and installation of office and residential cabinets; blueprint reading; architectural design; wood technology; construction techniques; accurate measuring; basic hand and power tool use. This course will provide students with orientation about the course content and outcomes. Information regarding skills necessary for entry level employment will be included. Opportunities for skill acquisition for an entry level employee will be provided. <i>10% of Grade is FFA involvement</i>



ENGLISH

<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
<p>English 1 (English Language Development)</p> <p>Meets 1 year of English requirement for graduation</p>	<p>Placement will be based on Highpoint assessment test and CELDT scores.</p>	10	<p>This course is for the new learner of the English language. The course focuses on listening, speaking, reading and writing skills. Students will also develop vocabulary and study skills. The class is conducted in English with additional support in Spanish, as needed.</p>
<p>English 2 (English Language Development)</p> <p>Meets 1 year of English requirement for graduation</p>	<p>Placement will be based on Highpoint assessment test and CELDT scores.</p>	10	<p>This course is for the students who are beginning their second year of English language learning or the equivalent. Students will get acquainted with different forms of literature including poetry, plays, non-fiction articles, and short stories. Students will participate in pre- and post-reading activities to facilitate reading comprehension and vocabulary development. The students will participate in pre-writing activities and write sentences and well-organized paragraphs.</p>
<p>English 3 (English Language Development)</p> <p>Meets 1 year of English requirement for graduation</p>	<p>Placement will be based on Highpoint assessment test and CELDT scores.</p>	10	<p>This course is for students in their third year of English language learning or the equivalent. Students read adapted versions of selected classic novels and original selections of world literature including poetry, plays, non-fiction articles, and short stories. Students will participate in pre- and post-reading activities and write essays to respond to and extend reading selections. They write five-paragraph essays and creative pieces. Students continue to improve their study skills including internet/library research.</p>
<p>English 4 Transitional English (English Language Development)</p> <p>Meets 1 year of English requirement for graduation</p>	<p>Placement will be based on Highpoint assessment test and CELDT scores.</p>	10	<p>This course is for students in their fourth year of English language learning or the equivalent. The purpose of the course is to prepare students for mainstream English through the study of literature and composition. In addition to reading world literature, students will also read two American novels. Students will read and analyze literature and write essays in response to and for the extension of the reading selections. These writings include journals, expository, narrative, and creative writing.</p>
<p>English 10</p> <p>Meets 1 year of English requirement for graduation</p>	<p>Successful completion of English 9</p>	10	<p>This course focuses on the development and improvement of the same skills as English 10 CP but at a more modified level of learning. Emphasis will be placed on the study of grammar, usage, and vocabulary to facilitate writing competency in writing persuasive compositions, responses to literature, biographical narratives, and expository compositions. Literature and the study of the short story will be included along with the novel.</p>



ENGLISH (cont)

<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
<p>English 10 CP CSU/UC “a-g”</p> <p>Meets “b” English requirement</p> <p>Meets 1 year of English requirement for graduation</p>	<p>Successful completion of English 9 CP and/or recommendation by counselor and/or teacher</p>	10	<p>This course focuses on the development and improvement of skills in reading, writing, speaking, and listening through the study of various genres of world literature. Emphasis is placed on the study of grammar, usage, and vocabulary to facilitate writing competency in writing persuasive compositions, responses to literature, biographical narratives, and expository compositions. Literature will include the study of the short story, the novel, the essay, drama, and poetry. Works by the following authors are studied: William Shakespeare, Charles Dickens, Amy Tan, Edgar Allan Poe, Gabriel Garcia, and Marquez. The following writing styles are introduced and studied: persuasion, narration, description, and analysis.</p>
<p>English 10 Honors CSU/UC “a-g”</p> <p>Meets “b” English Requirement</p> <p>Meets 1 year of English requirement for graduation</p>	<p>Successful completion of English Honors 9 and/or recommendation by Counselor/Teacher</p>	10	<p>This is an advanced course in English utilizing an integrated language arts approach within an enriched literature based curriculum focusing on the writers and study of a variety of genres. It also includes a wide range of challenging literature intended as enrichment. Students will examine the literature (which may include short stories, drama, poetry, novels, essays and biographies) in a context of thematic and/or historical connections. Writing instruction, based primarily on literature studied in the course, will center on a variety of modes and writing as a process. This course will prepare students for critical reading and college-level writing. This course is significantly more rigorous and demanding covering more material in greater depth than English 10 CP. It is highly recommended for those students planning to take the AP test in Literature and Composition or Language and Composition.</p>
<p>English 11</p> <p>Meets 1 year of English requirement for graduation</p>	<p>Successful completion of English 10</p>	10	<p>Designed for students who plan to attend community college, vocational schools, or directly enter the work force after graduation. English 11 is an in depth analysis and survey of American Literature. Thusly, the course will begin with pieces of literature from the oral traditions of the Native Americans and pieces from the early Puritan settlers and conclude with contemporary writers and poets. Within the context of American Literature, students will have the opportunity to demonstrate and augment their knowledge of basic discourse through the writing of analytical essays and formal and informal presentations. Instruction will focus on expository writing and rhetoric skills, reading comprehension, language mechanics and usage, SAT vocabulary and parenthetical reference skills according to MLA guidelines.</p>

ENGLISH (cont)

<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
<p>English 11 CP CSU/UC “a-g”</p> <p>Meets “b” English requirement</p> <p>Meets 1 year of English requirement for graduation</p>	<p>Successful completion of English 10 CP and/or recommendation by Counselor/Teacher</p>	10	<p>This college preparatory course follows the same curriculum as English 11, but at a more advanced level and quicker pace. English 11 CP is an in depth analysis and survey of American Literature. Thusly, the course will begin with the oral traditions of the Native Americans and their Puritan counterparts and conclude with contemporary writers and poets. Within the context of American Literature, students will have the opportunity to demonstrate and augment their knowledge of basic discourse through the writing of analytical essays and formal and informal presentations. Instruction will be focused on expository writing and rhetoric skills. Reading comprehension, language mechanics and usage, SAT vocabulary, and parenthetical reference skills according to MLA guidelines.</p>
<p>English 12</p> <p>Meets 1 year of English requirement for graduation</p>	Seniors Only	10	<p>Designed for students with post-secondary plans to attend community college, vocational schools, or enter the work force. English 12 will focus on building students’ reading, writing, speaking, and listening proficiency. Students will examine classic to contemporary English literature while strengthening vocabulary, critical thinking, and multimedia skills.</p>
<p>English 12 CP CSU/UC “a-g”</p> <p>Meets “b” English requirement</p> <p>Meets 1 year of English requirement for graduation</p>	<p>Successful completion of English 11CP and/or recommendation by Counselor/Teacher</p>	10	<p>Designed specifically to prepare college bound students for the rigors of collegiate work. English 12 CP will examine classic to contemporary British literature, focusing on the chronological development of English language and literature. The course emphasizes vocabulary development, critical thinking, speaking and writing proficiency. The writing component will entail formal instruction on the devices used in rhetoric, persuasive writing, and critical analysis. Students will compose critical analysis essays, autobiographical narratives, and expository prose.</p>
<p>English Literature and Composition AP CSU/UC “a-g”</p> <p>Meets “b” English Requirement</p> <p>Meets 1 year of English requirement for graduation</p>	<p>Available to 11th and 12th grade students with successful completion of English 10 CP, English 10 Honors, and/or recommendation by Counselor/Teacher</p>	10	<p>This course is designed specifically for those students who are university/college bound and plan to take the Advance Placement Exam in English. The course emphasizes the identification of religious, philosophical, historical, and literary movements as they appear in literature. Students will read and respond in a variety of ways to works of the same prominent authors as those taught in the English 12 CP class. There will be units on mythology, etymology, and poetry. Writing will include a term paper, critical analyses, and essays focusing on persuasive compositions, responses to literature, biographical narratives, and expository compositions. Grammar will be reviewed and students will practice SAT/AP skills.</p>



FOREIGN LANGUAGE

<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
Spanish I CP CSU/UC “a-g” Meets “e” requirement for Foreign Language Meets Fine Art requirement for graduation	None	10	This course introduces and develops basic grammatical concepts through practice of useful structures, forms, and vocabulary. This course provides the opportunity for listening, comprehension, speaking, reading, and writing. Fluency and accurate pronunciation is emphasized. Information pertaining to common traditions and customs of the people who speak the language is presented.
Spanish II CP CSU/UC “a-g” Meets “e” requirement for Foreign Language Meets Fine Art requirement for graduation	Spanish I with a “C” or better	10	This course is a continuance of the development of grammatical concepts through practice of more complex structures and forms. Further opportunity to practice the four basic language skills with emphasis on fluency and accurate pronunciation is provided. Additional information pertaining to the life and culture of the people is presented.
AP Spanish Language CSU/UC “a-g” Meets “e” requirement for Foreign Language Meets Fine Art requirement for graduation	Spanish II with a “C” or better	10	This course will encourage students to take the Advance Placement exam in Spanish. This course covers the equivalent of a third-year college course in advanced Spanish writing and conversation. It encompasses aural/oral skills, reading comprehension, grammar, and composition. Students taking such a course, emphasizing the use of Spanish for active communication should have as their objectives the ability to comprehend formal and informal spoken Spanish, the acquisition of vocabulary and grasp of structure to allow the reading of newspaper and magazine articles, the ability to compose expository passages, and the ability to express ideas orally with accuracy and fluency.

PLEASE NOTE: A foreign language is required for those students who plan to enroll in a 4 year college after high school graduation. While a foreign language is not required to attend a 2 year community college, the transfer requirements to a 4 year college from a 2 year program may very well include a foreign language requirement.



MATHEMATICS

<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
<p>Algebra I CP CSU/UC “a-g”</p> <p>Meets “c” requirement for mathematics AND the graduation requirement for Algebra</p>	<p>Grade of “C” or better in Algebra IA/IB or recommendation of Teacher.</p> <p>8th graders: You must have recommendation of current math teacher, show a level of competency on the Algebra Readiness Test, and have recommendation of Delta High School math teacher.</p>	10	<p>Students will be expected to learn how to solve linear equations and inequalities, signed numbers (negative and positive), graphing linear equations, graphing inequalities, and work problems. Students will add, subtract, multiply, divide, and factor polynomials. Students will solve rational equations, irrational numbers and radicals, and quadratic equations. Students will connect science formulas with Algebra and solve science equations for different variables.</p>
<p>Geometry CP CSU/UC “a-g”</p> <p>Meets “c” requirement for Math</p> <p>Meets 1 year of the graduation requirement for mathematics</p>	<p>Grade of “C” or better in Algebra I or grade of “C” or better in Algebra IA and Algebra 1B.</p> <p>8th graders: You must have recommendation of current math teacher, show a level of competency on the Algebra Readiness Test, and have recommendation of Delta High School math teacher.</p>	10	<p>Geometry is a course built around problem solving. Students are exposed to and investigate two and three-dimensional space by exploring shape, area, volume, studying points, lines, angles, and surfaces. Trigonometry is also introduced.</p>
<p>Algebra II CSU/UC “a-g”</p> <p>Meets “c” requirement for Math</p> <p>Meets 1 year of the graduation requirement for mathematics</p>	<p>Successful completion of Algebra I, with a “C” or better, and Geometry</p>	10	<p>This course will review Algebra I topics and go on to Algebra II topics. The Algebra II topics will include functions, polynomial equations, complex (imaginary) numbers, conic sections, matrices and determinants, and exponential and logarithmic functions. Students will also be expected to do word problems.</p>

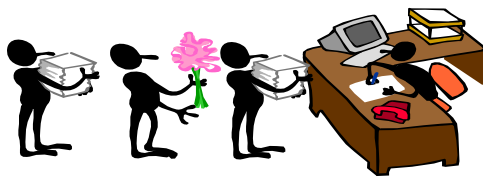
MATHEMATICS (cont)

<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
Math Analysis CP CSU/UC “a-g” Meets “c” requirement for Math Meets 1 year of the graduation requirement for mathematics	Successful completion of Algebra II with a “C” or better	10	Math Analysis is a one-year class for students who have completed Algebra II. The curriculum consists of studies in two major areas. One facet of the course deals primarily with six ratios called the trigonometric functions. These ratios serve as the basis of a theory, which is used in other branches of mathematics as well as in Physics and Engineering. The ratios are also used to solve for the measures of parts of a triangle when other measures are known. The other facet combines many of the trigonometric, geometric, and algebraic techniques needed to prepare students for Calculus. Students will learn the Greek alphabet, used extensively in mathematics and mathematical applications and will need knowledge of the Greek alphabet to earn a grade of “B” or better.
APEX AP Statistics CSU/UC “a-g” with principal certification Meets “c” requirement for Math with principal certification Meets 1 year of the graduation requirement for mathematics	Successful completion of Algebra II	10	This course gives students hands-on experience in collecting, analyzing, graphing, and interpreting real-world data.
Practical Math Meets the last year of the graduation requirement for mathematics only.	Grade 12 ONLY Algebra I or better and/or taken concurrently. Grade 11 with approval of counselor.	10	Consumer education is combined with the mathematics necessary for making wise consumer decisions. Topics include income, budgeting, purchasing, banking, credit, investments, taxation, transportation and travel, housing, insurance, and the operation of a small business. Spreadsheets are studied and used in consumer and business applications. Emphasis is placed on the mathematics involved in various careers. They study probability and statistics to illustrate business applications. Much of the material is presented in the context of problem-solving situations, and the use of technology is integrated. Calculators are used extensively.



NON-DEPARTMENTAL

<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
AVID 10 AVID 11 AVID 12	Enrolled in a College Prep curriculum. Must have and maintain GPA minimum of 2.5 and future goal to attend 4-year college. Upon entering the AVID program, a contract, signed by the parent and student, is required. *If a student wants to drop AVID, a meeting is required between the student, parent, and teacher.	10	AVID is an academic elective based on writing as a tool for learning, inquiry, and collaboration. Three main components of the class are academic instruction, tutorial support, and motivational activities. Students are required to sign a contract committing to 2 hours of studying per night. AVID has varying components to its curriculum based on the grade level of the student (i.e. 9 th , 10 th , 11 th , and 12 th). Career Planning, Writing, Guest Speakers, College Application Process, Financial Aid, Test taking, and Field Trips compliment the AVID curriculum as a whole.
AVID Tutor	Student must have a 2.0 GPA and excellent attendance. Juniors and Seniors are preferred.	10	This course provides students the opportunity to work with AVID students under the direction of the course instructor. Outside training in the program, at the Sacramento County Office of Education, will be required.
Office Intern	Student must have a 2.0 GPA, excellent attendance, confidentiality, and integrity. Juniors and Seniors are preferred.	10	This course teaches basic office procedures. Training includes operation of a computer/word processing program, filing, typing, and communication skills with the walk-in public, answering phones in a professional manner, and learning the inner workings of an office. A staff member at Delta High School will supervise the student. NOTE: Student will be interviewed/approved by supervisor of the area in which they will work.
Peer Counseling/ Mediation	Student must have, and maintain, a minimum 3.00 GPA, good attendance, integrity, and confidentiality. Application/Interview process only.	10	This course provides the student an opportunity to be trained in counseling areas of: <ul style="list-style-type: none"> • Suicide prevention • drug/alcohol referrals • mediation • career/college searches • grief counseling • personal relationships • Students will be required to do research papers, observation logs, detailed record keeping, and will have classroom absences. Students are responsible for maintaining their class work. Students will be required to attend mandatory meetings and workshops.



NON-DEPARTMENTAL (Cont)

<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
Teacher Assistant	Student must have 2.0 GPA (no "F" grades), excellent attendance, no discipline issues, integrity, and confidentiality.	10	Students will gain practical experience in record keeping, maintenance of classroom, collating and filing, and using and updating files on a computer and speaking in a professional manner.
PLEASE NOTE:	All Office Interns and Teacher Assistant classes are Credit/No Credit classes. These courses are not included in the GPA.		A letter grade is given as an Avid Tutor and for Peer Counselor. Avid Tutor grades are calculated in the overall Total GPA and in the Academic GPA, but Peer Counselor grades are calculated in the overall Total GPA but not in the Academic GPA.

PHYSICAL EDUCATION

Co-Educational Physical Education 10-12	None	10	This PE course provides direct instruction in physical fitness skills and wellness and exposes students to a wide variety of sports. This course is an activity course with an emphasis on cardio-vascular and neuromuscular development. This class also provides California State Standards instruction in Health Education/Sex Education, Cardiopulmonary Resuscitation (CPR), First Aid, Nutrition, cardiovascular, and health and fitness. <i>You must dress in athletic clothing, for PE activities, or grade will be lowered.</i>
<i>Two years of this course meets the 2 year PE requirement for graduation and the Health requirement for graduation.</i>			
Weight Training and Conditioning	Open to Sophomores, Juniors, and Seniors for elective credit only.	10	This course provides individualized weight training and body conditioning. Students will learn a wide variety of weight training material. A majority of class time will be in participating with free weights, a limited amount of machine apparatuses and performing conditioning activities designed to increase aerobic, anaerobic capacity and improve body appearance. Written assignments and tests, notebooks, projects, and oral presentations are other requirements of this class. <i>You must dress in athletic clothing, for these activities, or your grade will be lowered.</i>
<i>This course does not meet the PE requirement for graduation. Elective Credit Only.</i>			

SCIENCE

<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
Ag Biology and Ag Biology CP			See Agriculture
Biology Meets Life Science for graduation	Sophomores, Juniors or Seniors who have NOT completed Algebra 1 or Algebra 1A and Algebra 1B	10	This class has an emphasis on practical and investigative lab work, scientific methodology, class discussions, student investigations and research, and a core of solid reading material. Biology introduces the student to the structure and function of living things from cells to higher levels of physiological organizations. This course will also look at the processes of natural selection that cause living organisms to change over time and that create diversity in our world, describing along the way how scientists organize that diversity.
Biology CP CSU/UC “a-g” Meets “d” requirement for Lab Science Meets Life Science for graduation	Successful completion of Algebra I or Algebra 1A and Algebra 1B	10	This class has an emphasis on practical and investigative lab work, scientific methodology, class discussions, student investigations and research, and a core of solid reading material. Biology introduces the student to the structure and function of living things from cells to higher levels of physiological organizations. This course will also look at the processes of natural selection that cause living organisms to change over time and that create diversity in our world, describing along the way how scientists organize that diversity.
Physics CP CSU/UC “a-g” Meets “d” requirement for Lab Science Meets Physical Science/Earth Science for graduation (odd years)	Successful completion of Geometry with a “C” or better and concurrent enrollment in a math class. Offered in odd years	10	This class applies the laws of Physics to explain phenomena that students have observed in the everyday world. The principles of time, distance, motion, light, electricity, and energy are illustrated through lecture, reading, demonstration, investigation, and experimentation. While the purpose of the course is to increase understanding of the physical world, students will also strengthen logical and mathematical reasoning and skills.
AP Physics B CSU/UC “a-g” Meets “d” requirement for Lab Science Meets Physical Science/Earth Science requirement for graduation (odd years)	Successful completion of Geometry with a “B” or better and must be concurrently enrolled in Algebra II or higher level of math Offered in odd years	10	Advanced Placement Physics is an intensive and accelerated program designed for students seeking additional challenge and preparation for college. This course will use many experiments and demonstrations to provide the student with the analytic and factual skills needed to develop understanding of classical and modern physics. Special emphasis will be given to the advancement of analytical and writing skills necessary in science.

SOCIAL SCIENCE

<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
Economics CP CSU/UC “a-g” Meets “g” requirement for Academic Elective Meets a social science requirement for graduation	Requirement for Seniors	5	This course is designed to introduce students to the basic concepts of economics in general. Specific areas of content will include units concerning the introduction to economics, supply and demand, the American banking system, the national economy, and the international economy. Curriculum covers California Standards Grade 12 Principles of Economics. Course requirements: Senior Project consisting of essay and power point presentation, and major multiple choice/essay exams over the material.
United States Government CP CSU/UC “a-g” Meets “a” requirement for History Meets a social science requirement for graduation	Requirement for Seniors	5	This course is designed to study the basic tenets of the United States government system. Included are the structure, powers, and organization of the Executive, Legislative, and Judicial branches of the Federal Government. Also included in this class is a study of the role the citizen plays in running the state government. The developed curriculum covers California Standards Grade 12 Principles of Democracy. Course requirements: (1) essay and major multiple choice/essay exams over material.
United States History CP CSU/UC “a-g” Meets “a” requirement for History Meets a social science requirement for graduation	Requirement for Juniors	10	This course will cover the following topics: Early America 1763-1890, Progressive Era, U.S. Emerges as a World Power, Roaring Twenties, Great Depression, New Deal, World War II, Cold War, Civil Rights Movement, and American Society in the Fifties. Curriculum covers California Standard Grade 11 United States History and Geography. Course requirements: (2) essays, (1) term project, and major multiple choice/essay exams that cover material.
World History & Geography CP CSU/UC “a-g” Meets “a” requirement for History Meets a social science requirement for graduation	Requirement for Sophomores	10	This course examines the patterns throughout civilization and analyzes the major turning points that shaped the modern world. Beginning from the foundations of civilizations and proceeding through current issues, we will consider many cultures that have affected the history of the world. Material to be examined will include: Development of Modern Political Thought (Greeks, Romans, Enlightenment, Revolution in England, France, and America); Industrial Expansion and Imperialism; Causes and Effects of World War II; International Developments in the Post-World War II Era. Curriculum covers California Standards for grade 10 World History, Culture, and Geography-The Modern World. Course requirements are 5 Projects/Presentations (oral and visual), 8 Major Exams, 4 Term Papers/Essays, 1 Comprehensive Semester Final, and 1 Comprehensive Final.

SOCIAL SCIENCE (cont.)

<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
<p>APEX AP United States History CSU/UC “a-g” with principal certification</p> <p>Meets “a” requirement for History with principal certification</p> <p>Meets a social science requirement for graduation</p>	<p>Successful completion of a social science course with grade of “A” or “B” and good writing skills.</p>	10	<p>Students build an understanding of the economic, political, and social changes that have occurred in United States history. This course encourages students to weigh evidence and interpret problems presented by historians. Through assessment and critical analysis of historical documents and interpretations of them, students learn to analyze data, form conclusions, and present well-reasoned, persuasive arguments in written form.</p>
<p>APEX AP Psychology CSU/UC “a-g” with principal certification</p> <p>Meets “g” requirement for Academic Electives with principal certification</p>	<p>Juniors and Seniors only</p>	5	<p>An introduction to the principal areas, problems, and concepts of psychology. Topics include development, learning, perception, emotion, personality, stress, and pathology.</p>
<p>APEX AP United States Government & Politics CSU/UC “a-g” with principal certification</p> <p>Meets “a” requirement for History with principal certification</p> <p>Meets a social science requirement for graduation</p>	<p>Successful completion of United States History and good writing skills</p>	5	<p>This course covers the “nuts and bolts” of the American political system, including its structure and operations, and the behavior of the electorate and politicians. Students will gain an analytic perspective, enabling them to critically evaluate political information, hypotheses, concepts, opinions, and processes.</p>



VISUAL AND PERFORMING ARTS

<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
Art Lab	Fundamental Visual Art I & II with a “B” or better and instructor approval.	10	This course involves extended time for experimentation with materials and techniques. Emphasis is placed on personal development in an independent environment. Primarily for the student concurrently enrolled in an AP Studio course or ROP Digital Media.
Band CP CSU/UC “a-g” Meets “f” requirement for Visual and Performing Arts Meets graduation requirement for Visual and Performing Arts	Intermediate or advanced experience on an instrument	10	High school concert band will focus on increasing the students’ understanding and accuracy on their instrument. In addition, students are taught the fundamental concepts of artistic perception, creative expression, aesthetic valuing, the interrelation between music and other art forms as well as the historical and cultural dimensions of music. Students will work with a teacher –selected repertoire that will be adapted to the variety of skill levels of the majority of the students. Band students will work with a repertoire that covers a broad scope of time periods, musical styles, and historical influence. Students are graded based on rehearsal participation, performance attendance, individual practice, written work, and attitude.
Ceramics I *(CP) Meets graduation requirement for Visual and Performing Arts *Pending UC/CSU “a-g” approval	Fundamental Visual Art I with a “C” or better and/or instructor approval.	10	This course will use basic knowledge to explore techniques and surface design concepts and develop a rudimentary to advanced understanding of ceramic and pottery techniques. The course will identify and comprehend historical and contemporary perspectives on artworks in clay and related materials. The class covers wheel and hand-built pottery, clay sculpture, and art appreciation and design.
Choir CP CSU/UC “a-g” Meets “f” requirement for Visual and Performing Arts Meets graduation requirement for Visual and Performing Arts	None	10	This is a performing arts class. This class is open to all students. In this class students are taught the musical concepts of sound generation with the human voice, dynamics, timbre (tone color), and music theory including reading musical notation. These concepts are taught in a rehearsal setting. Repertoire is selected based on the concepts to be taught. In addition to rehearsing and performing, high school choir will offer information on music theory, music history, popular music, and performance standards.
Fundamental Visual Art I CP CSU/UC “a-g” Meets “f” requirement for Visual and Performing Arts Meets graduation requirement for Visual and Performing Arts	None	10	This survey of the visual arts serves as an introduction to artwork in different cultures and contexts along with the vocabulary to discuss it. The class centers on hands on studio experiences. Students will research, create and reflect upon artwork in a variety of different artistic mediums (drawing, painting, sculpture).

VISUAL AND PERFORMING ARTS (cont)

<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
<p>Fundamental Visual Art II CP CSU/UC “a-g”</p> <p>Meets “f” requirement for Visual and Performing Arts</p> <p>Meets graduation requirement for Visual and Performing Arts</p>	<p>Fundamental Visual Art I with a “C” or better and an interest in developing your artistic skills.</p>	10	<p>This advanced art course is for student familiar with fundamental artistic techniques and concepts, color theory, art vocabulary and art history. This is a studio-based course designed to further developing individual artistic style, technique proficiency with numerous art mediums, and utilizing the visual arts to communicate meaning.</p>
<p>Jazz Ensemble</p> <p>Meets graduation requirement for Visual and Performing Arts</p>	<p>Students wishing to take this course must have successfully completed at least 2 years in a concert band class or possess the ability to read music and play a band instrument or have the approval of the teacher.</p>		<p>Course Description: This course is designed as a performance based class that will participate in school concerts as well as off campus events and music festivals. The primary genre of study will be jazz as it developed in early to mid 20th Century America. Emphasis will be placed on style, articulation, improvisation and phrasing. Some rock styles will also be explored.</p> <p>This class is limited to big band instrumentation only (Saxophone, Trumpet, Trombone, Guitar, Drums, Piano and Bass). Spots for guitar, piano, bass and drums will be limited.</p>
<p>ROP Digital Media</p> <p>Meets graduation requirement for Visual and Performing Arts (Odd Years)</p>	<p>Fundamental Visual Art I with a “B” or better and instructor approval.</p>	10	<p>Digital Media provides training for individuals seeking entry-level position in fields requiring computer graphics skills with an emphasis on multimedia. Students who successfully complete the course will have valuable skills in general illustration, digital imaging, web page design and implementation, animation, and digital video editing. Students may receive training in software programs such as Adobe Illustrator, Photoshop, PremierPro, Dream Weaver, and Flash.</p>
<p>Studio Art: 2-D Portfolio AP CSU/UC “a-g”</p> <p>Meets “f” requirement for Visual and Performing Arts</p> <p>Meets graduation requirement for Visual and Performing Arts</p>	<p>Successful completion of Fundamental Visual Art I & II with “B” or better and instructor approval.</p>	10	<p>This class is designed for the highly motivated student interested in pursuing the study of art in college. Students will utilize the Elements of Art and Principles of Design to address and interpret two (2) dimensional design issues. Students will complete a portfolio demonstrating proficiency in 2-D design using a variety of art forms such as drawing, photography, printmaking, collage, and digital imaging. Students will also develop their artistic voice while completing a body of work of their own design.</p>

VISUAL AND PERFORMING ARTS (cont)

<i>Course</i>	<i>Prerequisites</i>	<i>Credits</i>	<i>Description</i>
Studio Art: Drawing Portfolio AP CSU/UC “a-g” Meets “f” requirement for Visual and Performing Arts Meets graduation requirement for Visual and Performing Arts	Successful completion of Fundamental Visual Art I & II with “B” or better and instructor approval.	10	This class is designed for the highly motivated student interested in pursuing the study of art in college. Students will utilize the Elements of Art and Principles of Design to address and interpret two- dimensional drawing issues. Students will complete a portfolio demonstrating advanced proficiency in expressive drawing using a variety of artistic mediums (pencil, colored pencil, charcoal, ink, pastels, etc.) Students will also develop their artistic voice while completing a body of work of their own design.